DOCUMENT RESUME

ED 287 939 UD 025 853

AUTHOR Crawley, Nora S.
TITLE Lakewood Elementary School: 1986-87 School Report.
INSTITUTION Atlanta Public Schools, GA. Div. of Curriculum and Research Services.
PUB DATE 87
NOTE 32p.; For related documents, see UD 025 841-863.
PUB TYPE Statistical Data (110) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Academic Achievement; Achievement Gains; *Basic Skills; Criterion Referenced Tests; Elementary Education; Elementary Schools; Kindergarten; *Mathematics Achievement; Norms; Public Schools; *Reading Achievement; School Effectiveness; *Urban Schools
IDENTIFIERS *Atlanta Public Schools GA

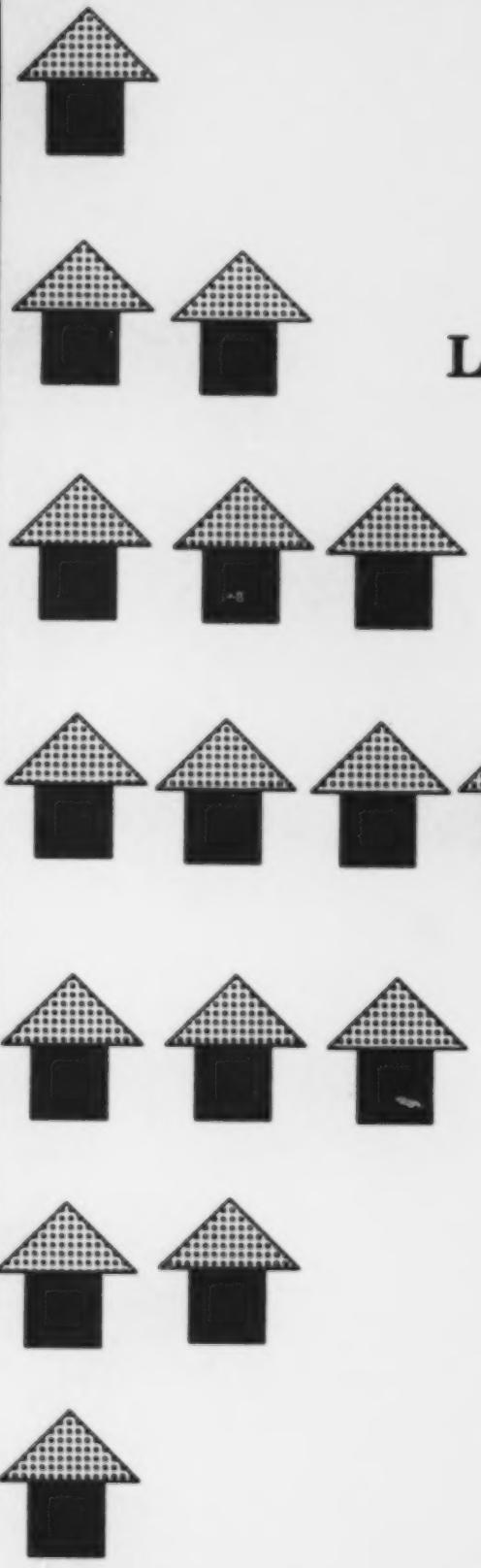
ABSTRACT

This report from the Lakewood Elementary School in Atlanta (Georgia) provides information on student achievement for the 1986-87 school year. The narrative presents 21 findings concerning enrollment, attendance, reading achievement, math achievement, and achievement in other subject areas. Conclusions and recommendations generated from these findings are the following: (1) data from this school compare favorably with system or state data in kindergarten students' mastery of the criterion-referenced test, basal progress in reading and math, and third-grade performance in math on the same test; (2) the categories in which the school scored less favorably are the mobility index, basic skills test scores, and performance on the criterion-referenced tests in first and third grades; and (3) instruction must be improved in the areas where progress was less acceptable. Statistics and test scores are presented in 17 tables. (VM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

10-26-87

ED287939



Lakewood Elementary School

School Report

1986-87

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

M. M. Taylor
Atlanta Public Schools

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Department of Research and Evaluation

DIVISION OF CURRICULUM AND RESEARCH SERVICES

ATLANTA PUBLIC SCHOOLS

2

ID 025 853

Cover designed by Wilma K. Power

LAKEWOOD ELEMENTARY SCHOOL
1986-87 SCHOOL REPORT
(Nora S. Crawley, Research Assistant)

The School Report is designed to provide information about the school's achievement primarily in reading and mathematics based on objective data. The report is not intended to represent all of the activities and accomplishments for the school year. Information is presented in two forms — a narrative analysis followed by accompanying data sheets.

FINDINGS

1. Lakewood's pupil enrollment included pupils in kindergarten through the seventh grade.

2. Lakewood experienced a healthy increase in pupil enrollment when comparing enrollment for the 1986-87 school year to that of 1985-86.

3. In one important staff/school factor category -- kindergarten students with six months or less of day care -- Lakewood's percentage was above the system's average for elementary schools. The 76 percent of kindergarten students with six months or less of day care is considerably higher than the 45 percent for the system. In a second category -- mobility -- Lakewood's .55 is considerably higher than the .30 for the system.

4. In the Fall 1986 kindergarten screening, the average number of Ready Steps skills mastered at Lakewood was the same as the number mastered systemwide.

5. Seventy-five percent of the students at Lakewood met the system objective of completing and mastering Getting Ready To Read as compared to 76 percent systemwide.

6. Of the seven grades at Lakewood, five of them had higher percentages of students completing the expected number of magazines in the reading basal when compared to system percentages for those same grade levels.

7. Of the seven grades at Lakewood, six of them had higher percentages of students completing the expected number of chapters in the mathematics basal when compared to system percentages for those same grade levels.

8. The percentage of Lakewood kindergarten students scoring above the national norm on the reading portion of the California Achievement Tests (CAT), 61, was lower than the system percentage of 68.

9. The percentage of Lakewood kindergarten students scoring above the national norm on the mathematics portion of the CAT, 82, was above the system percentage of 78.

10. Using unmatched data for the reading portion of the Iowa Tests of Basic Skills (ITBS), 35 percent of the Lakewood students performed at or above the national norm. Thus, Lakewood students performed at a level below the system level of 45 percent for schools with grades 1-7.

11. Using unmatched data for the mathematics portion of the ITBS, 44 percent of the Lakewood students performed at or above the national norm. Thus, Lakewood students performed at a level below the system level of 56 percent for schools with grades 1-7.

12. Matched ITBS data include gains for students enrolled at Lakewood in April 1986 and April 1987 and who took the tests, in both April 1986 and April 1987. In reading, for three of the six grades, there was an increase in the percentage of students scoring at or above the national norm. In mathematics, for three of the six grades, there was an increase in the percentage of students scoring at or above the national norm.

13. Performances in the areas of social studies and science, as measured by the ITBS are available for grades 2, 4, and 7 where the State of Georgia sponsored the testing. In both social studies and science, none of the three grades tested at Lakewood had median percentile NCE's higher than the system NCE's.

14. Forty-two students who were involved in the Chapter I reading project achieved an NCE in reading of 40 which was below the 43 NCE for all elementary Chapter I students.

15. Thirty-eight students who were involved in the Chapter I mathematics project achieved an NCE in mathematics of 42 which was below the 51 NCE for all elementary Chapter I students.

16. The mean scale scores on the Georgia Criterion-Referenced Tests (GCRT) for the first graders at Lakewood in both reading and mathematics were below the state mean scale scores; therefore, the school did not meet its projection. For eight of the ten reading objectives, the first graders at Lakewood performed at a lower level than the state's first graders. For all of the 15 mathematics objectives, the first graders at Lakewood performed at a lower level than the state's first graders.

17. The percent of first-time examinees at Lakewood who passed the reading portion of the third grade GCRT was 89 as compared to 90 percent for the system and 94 percent for the state. On the mathematics portion of the third grade GCRT, 94 percent of Lakewood students passed the first time, while the system percent was 86 and the state percent was 92.

18. The mean scale scores on the GCRT for the sixth graders at Lakewood in reading and in mathematics were below the state mean scale scores; therefore, the school did not meet its projection in reading or mathematics. For all of the 11 reading objectives and all of the 12 mathematics objectives, the sixth graders at Lakewood performed at a lower level that the state's sixth graders.

19. In regard to mastery of the minimum progression skills in reading, Lakewood students were above the system average for six grades and the same for the other two grades.

20. In regard to mastery of the minimum progression skills in mathematics, Lakewood students were above the system for four grades and the same for the other four grades.

21. Comparing percentages of student promotions at Lakewood to the system's, three grades were above system percentages with five grades below.

CONCLUSIONS

1. The Lakewood data compare favorably with system or state data in the following categories: percentage of kindergarten students mastering GRTR, basal progress in both reading and mathematics, and mathematics performance on the third grade GCRT.

2. The categories in which the Lakewood statistics are less favorable are as follows: the mobility index (over which a school has little or no control); reading, mathematics, and social studies and science ITBS performance; first and third grade GCRT performance in both reading and mathematics; and third grade GCRT performance in reading.

RECOMMENDATIONS

The faculty should be commended for the areas in which the students made acceptable progress and should assume the responsibility for improving instruction in the areas where the progress was less acceptable.

Division of Curriculum and Research Services
Department of Research and Evaluation
September 30, 1987

1986-87
DATA DESCRIPTION SHEET
FOR ELEMENTARY SCHOOLS

General Descriptive Characteristics

The data in this report provide an overview of enrollment and staff/school factors.

Kindergarten Ready Steps Screening Results

All students are screened upon entry into kindergarten using the Ready Steps Language Survey. This instrument is an individually administered series of tasks designed to diagnose student proficiency in ten essential reading readiness skill areas. Mastery of these same ten skills also represents partial fulfillment of the kindergarten pupil progression requirements in reading.

Kindergarten Basal Readiness Progress

A goal of the kindergarten program is that students will complete and successfully master the readiness level of the Houghton Mifflin Series, Getting Ready to Read. The data reported reveal the progress of students by the end of the school year.

Summary Report of Basal Progress (Reading and Mathematics)

The data in the basal progress reports are based on the number of basal reading magazines and mathematics chapters reported as completed during the year. The expected number of magazines/chapters per grade are based on the publisher's recommendation for the amount of material to be covered on grade level in one year.

Norm-Referenced Test Data

Unmatched data reflect the test performance of students enrolled at the school and having available test scores at the end of the school year. Matched test data reflect longitudinal test performance for students enrolled at the school and having available test scores for both 1986 and 1987. The following terms are used to report performance:

National Norm - A score which corresponds to the 50th percentile in the national norming sample.

Median Percentile - One-half of the students scored above this score and one-half scored below this score.

Mean G.E. - This score is the average of the grade equivalent (GE) scores reported for students.

Normal Curve Equivalent (NCE) - An equal interval scale that extends from 1 to 99 and has a mean of 50.

California Achievement Tests (CAT) - Unmatched

The CAT was a requirement of the state testing program for all kindergarten students.

Iowa Tests of Basic Skills (ITBS) - Unmatched and Matched

The complete battery of the ITBS is administered to grades 1 through 7. In addition, the science and social studies tests are administered to grades 2, 4, and 7 as a requirement of the state testing program.

Project and Non-Project Results - Matched

Project test data reflect the reading and mathematics performance of students who participated in compensatory programs, such as Chapter I/II and the Remedial Education Program (REP), or special programs, such as the Computer Curriculum Corporation (CCC) labs. Non-project test data reflect the performance of students who did not participate in the identified project(s). Only students having available scores for both 1986 and 1987 are included in the analysis.

Georgia Criterion-Referenced Tests (GCRT)

The criterion-referenced tests measure mastery of state-identified objectives for grades 1, 3, and 6. Results are reported in terms of student mastery or students needing additional instruction, mean scale scores, and the percentage of students passing (third grade only). Third graders statewide were required to achieve a scale score of 182 in reading and 184 in mathematics in order to be eligible for promotion.

Progression Policy Results

The progression policy for grades K-7 determines promotion or non-promotion. The mastery of specified minimum skills in reading and mathematics and the completion of a specified level of the basal reader are required for promotion. In addition, third graders were required to pass the GCRT.

09/02/87

LAKEWOOD ELEMENTARY SCHOOL

GENERAL DESCRIPTIVE CHARACTERISTICS

GRADES (K-7)

ACTIVE ENROLLMENT (END OF YEAR)

	1982-83	1983-84	1984-85	1985-86	1986-87	DIFFERENCE 2 YEARS	PER CENT	5 YEARS	PER CENT
SCHOOL	374	328	324	343	370	27	7.9	-4	-1.1
ALL ELEM	36,561	36,287	36,471	37,967	37,940	-27	-0.0	1,379	3.8

STAFF/SCHOOL FACTORS (END OF YEAR)

	SCHOOL NUMBER	SCHOOL PER CENT	SYSTEM NUMBER	SYSTEM PER CENT
NUMBER/PER CENT OF TEACHERS:				
LOAD REQUIRED	17.5	76	1654.0	72
LOAD EXEMPT	5.4	24	640.2	28
TOTAL	22.9	100	2294.2	100
NUMBER/PER CENT OF PROJECT PARTICIPANTS:				
COMPENSATORY READING	51	14	5542	15
COMPENSATORY MATH	45	12	4850	13
K-GARTEN - APS DAY CARE	2	3	877	15
K-GARTEN - NON-APS DAY CARE	12	20	2430	41
K-GARTEN - NO DAY CARE TO 6 MOS. DAY CARE	45	76	2652	45
FIRST GRADE - APS K-GARTEN	65	88	5801	89
FIRST GRADE - NON-APS K-GARTEN	7	9	627	10
FIRST GRADE - NO K-GARTEN	2	3	123	2
PUPIL-TEACHER RATIO	21.1		22.9	
NUMBER/PER CENT OF PUPILS NEW TO APS	56	15	3840	10
NUMBER/PER CENT OF PUPILS NEW TO SCHOOL	169	46	10469	28
MOBILITY INDEX:				
1984-85	.45		.29	
1985-86	.46		.30	
1986-87	.55		.30	
PER CENT PUPIL ATTENDANCE:				
1984-85		93.2		94.9
1985-86		93.9		95.1
1986-87		92.1		94.7
PER CENT CERTIFIED STAFF ATTENDANCE:				
1984-85		94.0		93.3
1985-86		95.2		94.0
1986-87		95.8		94.9

8/17/87

LAKEWOOD ELEMENTARY SCHOOL

READY STEPS LANGUAGE SURVEY
KINDERGARTEN SCREENING RESULTS
FALL 1986

	PERCENT OF STUDENTS MASTERING EACH SKILL										AVERAGE NUMBER SKILLS MASTERED 1-10	N
	1	2	3	4	5	6	7	8	9	10		-
SCHOOL	87	97	60	93	65	78	55	90	92	97	8	60
SYSTEM	86	96	64	88	59	67	48	84	78	88	8	5,856
DIFF	1	1	-4	5	6	11	7	6	14	9	0	

8/14/87

LAKEWOOD ELEMENTARY SCHOOL

SUMMARY REPORT OF KINDERGARTEN BASAL PROGRESS
READING READINESS
1986-87

	PREREADINESS		GETTING READY TO READ ONLY						TOTAL N
			NOT COMPLETED		COMPLETED				
					NOT MASTERED		MASTERED		
	N	PERCENT	N	PERCENT	N	PERCENT	N	PERCENT	
SCHOOL	2	3	11	18	2	3	46	75	61
SYSTEM	560	10	496	8	346	6	4,475	76	5,877

7/08/87
LAKEWOOD ELEMENTARY SCHOOL

Summary Report Of Basal Progress
Reading
1986-87

Grade		Magazines				
		Number Per Grade	Average Number Completed	Percent Completed	Percent Of Pupils Meeting Expectation	Total Students
01	School	9	6.6	73	42	77
	System	9	6.3	70	24	6469
02	School	6	6.0	100	88	42
	System	6	5.6	93	68	5635
03	School	6	4.8	80	28	43
	System	6	5.1	85	50	5233
04	School	4	4.4	110	95	43
	System	4	4.1	103	77	4974
05	School	4	3.7	93	81	27
	System	4	4.0	100	78	4508
06	School	4	3.8	95	88	52
	System	4	4.0	100	82	2199
07	School	4	3.3	83	46	24
	System	4	3.8	95	77	1622

7/08/87
LAKEWOOD ELEMENTARY SCHOOL

Summary Report Of Basal Progress
Mathematics
1986-87

Grade		Chapters: Number Per Grade	Chapters: Average Number Completed	Chapters: Percent Completed	Percent Of Pupils Meeting Expectation	Total Students
01	School	13	12.7	98	70	77
	System	13	11.7	90	61	6894
02	School	13	13.0	100	90	42
	System	13	12.0	92	63	5770
03	School	13	12.6	97	74	43
	System	13	11.5	89	51	5265
04	School	13	12.6	97	86	43
	System	13	11.1	85	43	4974
05	School	13	13.3	102	100	27
	System	13	11.0	85	43	4514
06	School	13	15.5	119	98	52
	System	13	11.6	89	50	2202
07	School	14	11.8	84	0	24
	System	14	11.5	82	39	1625

Lakewood Elementary School

August 20, 1987

CALIFORNIA ACHIEVEMENT TESTS - UNMATCHED
(KINDERGARTEN ONLY)

	Number Tested		National Norm	Percent Above National Norm				Composite Mean Scale Score	
				Reading		Mathematics			
	1986	1987		1986	1987	1986	1987	1986	1987
School	55	63	50	69	61	87	82	--	526
System	6,069	5,939	50	58	68	76	78	--	532

Iowa Tests Of Basic Skills - Unmatched

Reading

Grade		Number Tested 1986	Number Tested 1987	National Norm	Percent At/Above National Norm 1986	Percent At/Above National Norm 1987	Percent At/Above National Norm Diff
01		57	72	50	7	39	32
02		39	40	50	38	20	-18
03		43	40	50	30	20	-10
04		31	42	50	26	40	14
05		44	26	50	64	27	-37
06		25	49	50	28	47	19
07		34	25	50	26	48	22
	School Total	273	294	50	31	35	4
	Elem. 1-5 Schools	12,767	13,349	50	46	53	7
	Elem. 1-7 Schools	16,604	16,743	50	36	45	9

Mathematics

Grade		Number Tested 1986	Number Tested 1987	National Norm	Percent At/Above National Norm 1986	Percent At/Above National Norm 1987	Percent At/Above National Norm Diff
01		57	72	50	18	44	26
02		38	36	50	47	61	14
03		43	40	50	23	23	0
04		30	42	50	40	50	10
05		44	26	50	41	8	-33
06		25	49	50	40	39	-1
07		35	25	50	34	92	58
	School Total	272	290	50	33	44	11
	Elem. 1-5 Schools	12,738	13,306	50	58	65	7
	Elem. 1-7 Schools	16,549	16,701	50	46	56	10

09/22/87

LAKEWOOD ELEMENTARY SCHOOL

IOWA TESTS OF BASIC SKILLS - MATCHED
PERCENT OF STUDENTS AT OR ABOVE NATIONAL NORM AND MEAN GRADE EQUIVALENT SCORES
(ONLY PUPILS WHO ATTENDED THE SCHOOL FROM SPRING 1986 THROUGH SPRING 1987)

GRADE	TYPE SCORE	NATIONAL NORM	TOTAL READING N	TOTAL READING 1986	TOTAL READING 1987	TOTAL READING DIFF	TOTAL MATH N	TOTAL MATH 1986	TOTAL MATH 1987	TOTAL MATH DIFF
02	PERCENT	50	23	4	9	5	22	27	55	28
	MEAN GE	2.7		1.6	1.8	0.2		1.7	2.8	1.1
03	PERCENT	50	25	36	16	-20	25	44	28	-16
	MEAN GE	3.7		2.4	3.3	0.9		2.6	3.4	0.8
04	PERCENT	50	29	24	34	10	29	21	38	17
	MEAN GE	4.7		3.2	4.3	1.1		3.4	4.5	1.1
05	PERCENT	50	21	24	19	-5	21	48	0	-48
	MEAN GE	5.7		4.4	4.4	0.0		4.6	4.4	-0.2
06	PERCENT	50	32	59	50	-9	32	38	31	-7
	MEAN GE	6.7		6.3	6.9	0.6		5.3	6.2	0.9
07	PERCENT	50	16	31	56	25	16	56	94	38
	MEAN GE	7.7		5.8	8.2	2.4		7.1	9.9	2.8
SCHOOL TOTAL										
	PERCENT	50	146	32	31	-1	145	37	38	1
	MEAN GE			3.7	4.4	0.7		3.8	4.5	0.7
ELEM SCHOOL K - 5										
	PERCENT	50	15,470	44	49	5	15,391	57	60	3
	MEAN GE			3.1	4.2	1.1		3.4	4.4	1.0
ELEM SCHOOL K - 7										
	PERCENT	50	18,586	43	48	5	18,501	55	59	4
	MEAN GE			3.6	4.6	1.0		3.8	4.8	1.0

IOWA TESTS OF BASIC SKILLS
STATE-MANDATED NORM-REFERENCED TESTING
1986-87

August 20, 1987

Lakewood Elementary

SOCIAL STUDIES

Grade	Tested	Median Percentile				Mean GE			
		National Norm	State	System	School	National Norm	State	System	School
02	73	50	68	78	36	2.7	3.5	4.2	2.2
04	64	50	61	62	60	4.7	5.3	5.3	5.2
07	52	50	54	50	34	7.7	7.9	7.6	6.5

SCIENCE

Grade	Tested	Median Percentile				Mean GE			
		National Norm	State	System	School	National Norm	State	System	School
02	73	50	57	62	42	2.7	3.0	3.2	2.3
04	64	50	66	62	39	4.7	5.6	5.4	4.1
07	52	50	60	52	41	7.7	8.5	7.8	6.9

09/22/87

LAKEWOOD ELEMENTARY SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
READING TOTAL

PROJECT	GROUP	YEAR	GRADES 1 N	1 NCE	2 N	2 NCE	3 N	3 NCE	4 N	4 NCE	5 N	5 NCE	6 N	6 NCE	7 N	7 NCE	TOTAL N	TOTAL NCE
COMP. READING	SCHOOL	1986	9	33	10	20	7	26	14	35	2	38					42	30
		1987		52		32		31		43		31						40
		GAIN		19		12		5		8		-7						10
	TOTAL ELEM	1986	638	28	1307	33	1045	33	516	35	256	32	45	31	12	49	3819	32
		1987		50		44		41		42		39		39		48		43
		GAIN		22		11		8		7		7		8		-1		11
NO READING PROJECT	SCHOOL	1986	10	30	21	39	22	48	24	47	18	43	41	51	20	37	156	44
		1987		42		39		41		52		33		48		48		44
		GAIN		12				-7		5		-10		-3		11		
	TOTAL ELEM	1986	340	33	3645	54	3471	55	3641	47	3537	47	1890	43	1399	46	17923	49
		1987		50		58		51		51		48		47		50		51
		GAIN		17		4		-4		4		1		4		4		2

09/22/87

LAKEWOOD ELEMENTARY SCHOOL

PROJECT AND NON-PROJECT RESULTS

ITBS/TAP SCORES
MATH TOTAL

PROJECT	GROUP	YEAR	GRADES 1 N	1 NCE	2 N	2 NCE	3 N	3 NCE	4 N	4 NCE	5 N	5 NCE	6 N	6 NCE	7 N	7 NCE	TOTAL N	TOTAL NCE
COMP. MATH	SCHOOL	1986	6	31	10	35	8	27	8	28	6	29					38	30
		1987		60		48		36		41		20						42
		GAIN		29		13		9		13		-9						12
	TOTAL ELEM	1986	632	27	1268	40	965	36	534	31	236	29	37	34	23	45	3695	34
		1987		59		59		43		43		36		43		45		51
		GAIN		32		19		7		12		7		9				17
NO MATH PROJECT	SCHOOL	1986	13	26	18	50	21	52	29	49	14	57	41	44	20	49	156	47
		1987		54		55		45		52		33		41		78		50
		GAIN		28		5		-7		3		-24		-3		29		3
	TOTAL ELEM	1986	343	40	3622	64	3524	66	3591	50	3546	50	1898	46	1384	48	17908	55
		1987		60		70		53		55		50		48		53		56
		GAIN		20		6		-13		5				2		5		1

09/11/87
LAKEWOOD ELEMENTARY SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (FIRST GRADE)
READING
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	CONCEPTS FOR READING			LITERAL COMPREHENSION			INFERENTIAL COMPREHENSION				MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	
SCHOOL	1986	57	56	47	49	21	42	65	61	54	18	32	187
	1987	74	65	49	39	41	65	74	80	82	47	64	200
SYSTEM	1987	6662	79	65	68	61	78	81	81	82	64	70	211
STATE	1987	94106	84	76	75	59	77	85	80	81	60	69	212
DIFF. SCHOOL	86-87		9	2	-10	20	23	9	19	28	29	32	13
DIFF. SCHOOL-SYSTEM (1987)			-14	-16	-29	-20	-13	-7	-1	0	-17	-6	11
DIFF. SCHOOL-STATE (1987)			-19	-27	-36	-18	-12	-11	0	1	-13	-5	-12

MATHEMATICS
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	CONCEPT IDENTIFICATION							COMPONENT OPERATIONS				PROBLEM SOLVING				MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
SCHOOL	1986	57	72	79	32	58	82	91	49	56	63	67	65	63	82	63	81	194
	1987	74	73	81	43	55	66	92	58	65	78	72	84	72	84	70	78	201
SYSTEM	1987	6661	87	88	71	80	78	93	68	77	82	81	84	85	93	77	83	211
STATE	1987	94104	90	91	79	81	80	94	68	71	84	81	85	91	95	82	82	213
DIFF. SCHOOL	86-87		1	2	11	-3	-16	1	9	9	15	5	19	9	2	7	-3	7
DIFF. SCHOOL-SYSTEM (1987)			-14	-7	-28	-25	-12	-1	-10	-12	-4	-9	0	-13	-9	-7	-5	-10
DIFF. SCHOOL-STATE (1987)			-17	-10	-36	-26	-14	-2	-10	-6	-6	-9	-1	-19	-11	-12	-4	-12

09/11/87
LAKEWOOD ELEMENTARY SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (THIRD GRADE)
READING
PERCENT OF STUDENTS NEEDING ADDITIONAL INSTRUCTION

CATEGORY		N	LITERAL COMPREHENSION		INFERENTIAL COMPREHENSION			PROBLEM SOLVING			MEAN SCALE SCORE	% PASS
			1	2	3	4	5	6	7	8		
SCHOOL	1986	41	34	17	41	39	34	12	20	27	210	95
	1987	35	34	6	40	29	9	17	14	14	206	89
SYSTEM	1987	4850	32	10	37	30	10	14	21	8	208	90
STATE	1987	77529	22	7	25	24	7	10	16	5	214	94
DIFF. SCHOOL	86-87		0	-11	-1	-10	-25	5	-6	-13	-4	-6
DIFF. SCHOOL-SYSTEM (1987)			2	-4	3	-1	-1	3	-7	6	-2	-1
DIFF. SCHOOL-STATE (1987)			12	-1	15	5	2	7	-2	9	-8	-5

MATHEMATICS
PERCENT OF STUDENTS NEEDING ADDITIONAL INSTRUCTION

CATEGORY		N	CONCEPT IDENTIFICATION				COMPONENT OPERATIONS			PROBLEM SOLVING					MEAN SCALE SCORE	% PASS
			1	2	3	4	5	6	7	8	9	10	11	12		
SCHOOL	1986	41	46	17	27	12	22	56	46	17	44	27	37	27	204	90
	1987	35	20	37	49	31	43	49	37	23	23	11	6	17	208	94
SYSTEM	1987	4848	25	37	59	31	43	45	42	17	20	23	12	20	205	86
STATE	1987	77542	17	30	53	26	40	36	32	17	14	19	9	16	210	92
DIFF. SCHOOL	86-87		-26	20	22	19	21	-7	-9	6	-21	-16	-31	-10	4	4
DIFF. SCHOOL-SYSTEM (1987)			-5	0	-10	0	0	4	-5	6	3	-12	-6	-3	3	8
DIFF. SCHOOL-STATE (1987)			3	7	-4	5	3	13	5	6	9	-8	-3	1	-2	2

08/31/87
LAKEWOOD ELEMENTARY SCHOOL

GEORGIA CRITERION-REFERENCED TESTS (SIXTH GRADE)
READING
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	LITERAL COMPREHENSION			INFERENTIAL COMPREHENSION				PROBLEM SOLVING				MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	11	
SCHOOL	1986	27	59	63	37	33	67	74	70	59	41	78	52	195
	1987	50	66	62	48	32	66	70	56	56	58	68	50	198
SYSTEM	1987	4374	72	67	45	39	72	75	68	66	55	72	58	200
STATE	1987	75905	83	77	57	54	81	84	78	76	68	81	73	207
DIFF. SCHOOL	86-87		7	-1	11	-1	-1	-4	-14	-3	17	-10	-2	1
DIFF. SCHOOL-SYSTEM (1987)			-6	-5	3	-7	-6	-5	-12	-10	3	-4	-8	-4
DIFF. SCHOOL-STATE (1987)			-17	-15	-9	-22	-15	-14	-22	-20	-10	-13	-23	-11

MATHEMATICS
PERCENT OF STUDENTS ACHIEVING EACH OBJECTIVE

CATEGORY		N	CONCEPT IDENTIFICATION				COMPONENT OPERATIONS			PROBLEM SOLVING					MEAN SCALE SCORE
			1	2	3	4	5	6	7	8	9	10	11	12	
SCHOOL	1986	27	30	78	78	48	59	48	52	63	33	59	67	26	193
	1987	50	50	74	78	52	60	56	44	48	38	60	58	28	194
SYSTEM	1987	4379	62	75	88	58	57	63	54	61	48	68	73	43	200
STATE	1987	75940	70	80	92	64	75	72	67	74	60	77	84	61	206
DIFF. SCHOOL	86-87		20	-4	0	4	1	8	-8	-15	5	1	-9	2	1
DIFF. SCHOOL-SYSTEM (1987)			-12	-1	-10	-6	3	-7	-10	-13	-10	-8	-15	-15	-6
DIFF. SCHOOL-STATE (1987)			-20	-6	-14	-12	-15	-16	-23	-26	-22	-17	-26	-33	-12

8/03/87

LAKEWOOD ELEMENTARY SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87
READING

PERCENT OF STUDENTS MASTERING EACH SKILL

GRADE		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	AVERAGE NUMBER SKILLS MASTERED	N
K	SCHOOL	90	95	84	93	82	92	82	90	92	97										9	61
	SYSTEM	97	99	93	98	92	92	89	96	95	98										9	5,992
	DIFF	-7	-4	-9	-5	-10	0	-7	-6	-3	-1										0	
01	SCHOOL	97	78	78	89	77	78	77	80	78	91	81	93	97	100	100					13	74
	SYSTEM	92	85	84	89	82	84	83	81	82	89	84	87	90	95	94					13	6,755
	DIFF	5	-7	-6	0	-5	-6	-6	-1	-4	2	-3	6	7	5	6					0	
02	SCHOOL	96	96	98	96	93	93	98	98	96	98	93	96	96	98	96					14	45
	SYSTEM	89	94	88	88	88	88	86	89	91	87	88	90	93	93	94					13	5,842
	DIFF	7	2	10	8	5	5	12	9	5	11	5	6	3	5	2					1	
03	SCHOOL	93	85	93	90	90	90	88	85	98	95	88	93	88	90	90	98	98			16	41
	SYSTEM	90	88	90	88	89	89	86	87	93	91	87	89	86	91	87	93	93			15	5,128
	DIFF	3	-3	3	2	1	1	2	-2	5	4	1	4	2	-1	3	5	5			1	
04	SCHOOL	95	98	95	98	98	98	98	98	98	100	98	95	98	93	100					15	40
	SYSTEM	93	93	92	93	92	93	90	92	92	92	92	92	93	92	94					14	4,854
	DIFF	2	5	3	5	6	5	8	6	6	8	6	3	5	1	6					1	
05	SCHOOL	96	96	96	100	96	96	100	96	96	100	100	100	100	100	100	100	100	100	100	19	27
	SYSTEM	94	94	94	93	94	94	94	93	94	94	93	94	93	93	92	93	93	94	94	18	4,382
	DIFF	2	2	2	7	2	2	6	3	2	6	7	6	7	7	8	7	7	6	6	1	
06	SCHOOL	100	100	98	98	96	98	100	100	98	94	98	98	100	96	98	98	100	100		18	49
	SYSTEM	95	94	95	93	93	92	94	93	94	92	94	93	91	93	94	93	91	93		17	4,387
	DIFF	5	6	3	5	3	6	6	7	4	2	4	5	9	3	4	5	9	7		1	
07	SCHOOL	100	100	100	100	100	100	100	100	100	100	100	100	100	100						14	23
	SYSTEM	93	93	93	93	92	92	92	93	91	92	92	92	92	92						13	3,463
	DIFF	7	7	7	7	8	8	8	7	9	8	8	8	8	8						1	

8/03/87

LAKEWOOD ELEMENTARY SCHOOL

PROGRESSION MINIMUM SKILLS
END OF YEAR 1986-87
MATHEMATICS

PERCENT OF STUDENTS MASTERING EACH SKILL

GRADE		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	AVERAGE NUMBER SKILLS MASTERED	N
K	SCHOOL	95	97	97	97	97	98	94	94	92	97	82									10	62
	SYSTEM	98	95	94	94	94	95	94	93	92	96	87									10	5,905
	DIFF	-3	2	3	3	3	3	0	1	0	1	-5									0	
01	SCHOOL	93	93	95	93	97	93	97	99	93	93	89	96								11	74
	SYSTEM	98	98	96	93	92	91	87	88	88	90	90	91								11	6,772
	DIFF	-5	-5	-1	0	5	2	10	11	5	3	-1	5								0	
02	SCHOOL	98	98	98	98	98	98	98	98	98	98	98	98	98	98	98					15	44
	SYSTEM	97	96	93	93	91	92	93	95	92	96	95	95	93	92	90					14	5,655
	DIFF	1	2	5	5	7	6	5	3	6	2	3	3	5	6	8					1	
03	SCHOOL	93	95	88	90	88	86	79	81	88	81	81	93	88	93	93	93	81			15	42
	SYSTEM	94	94	91	93	89	89	88	89	92	90	88	89	90	90	89	89	88			15	5,138
	DIFF	-1	1	-3	-3	-1	-3	-9	-8	-4	-9	-7	4	-2	3	4	5	-7			0	
04	SCHOOL	100	100	100	100	100	100	100	98	98	100	100	100	100	100	100	98				16	41
	SYSTEM	94	92	95	93	91	90	92	93	91	92	89	91	92	91	90	88				15	4,860
	DIFF	6	8	5	7	9	10	8	5	7	8	11	9	8	9	10	10				1	
05	SCHOOL	96	100	100	100	96	96	96	93	100	100	100	100	100	100	100	100	100			17	27
	SYSTEM	94	94	93	92	93	92	92	90	91	93	89	91	91	89	90	87	87			15	4,389
	DIFF	2	6	7	8	3	4	4	3	9	7	11	9	9	11	10	13	13			2	
06	SCHOOL	96	92	96	96	88	92	92	92	94	92	90	94	94	90	94	92	92			16	49
	SYSTEM	94	89	91	90	91	89	87	90	88	89	87	89	87	87	85	84	84			15	4,396
	DIFF	2	3	5	6	-3	3	5	2	6	3	3	5	7	3	9	8	8			1	
07	SCHOOL	91	91	91	91	91	91	91	91	91	91	91	91	91	91	91	91	91			16	23
	SYSTEM	94	92	94	92	92	91	91	92	90	91	91	91	92	91	91	90	88			16	3,418
	DIFF	-3	-1	-3	-1	-1	0	0	-1	1	0	0	0	-1	0	0	1	3			0	

7/08/87 LAKEWOOD ELEMENTARY SCHOOL

1986-87 Progression Status Report

Grades K - 7

Grade		Promoted		Admin. Placed		Retained		Total
		N	Percent	N	Percent	N	Percent	N
K	School	49	79.0		.0	13	21.0	62
	System	5,256	86.9	91	1.5	703	11.6	6,050
01	School	60	76.9	4	5.1	14	17.9	78
	System	5,471	80.2	260	3.8	1,093	16.0	6,824
02	School	43	100.0		.0		.0	43
	System	4,773	84.7	309	5.5	550	9.8	5,632
03	School	32	74.4	4	9.3	7	16.3	43
	System	4,239	80.9	268	5.1	734	14.0	5,241
04	School	38	88.4	3	7.0	2	4.7	43
	System	4,379	89.0	277	5.6	263	5.3	4,919
05	School	23	85.2	4	14.8		.0	27
	System	4,136	92.2	220	4.9	129	2.9	4,485
06	School	47	90.4	3	5.8	2	3.8	52
	System	3,801	84.7	258	5.7	430	9.6	4,489
07	School	25	100.0		.0		.0	25
	System	3,284	89.8	186	5.1	188	5.1	3,658